



The slide features a light beige background with a subtle wood grain texture. A white rectangular box with a thin green border is centered on the page. Two dark brown horizontal bars, resembling binder rings, are positioned on the left and right sides of the white box. A thin green horizontal line is located just above the title text.

# Higher Education Success for Students with Learning Disabilities



# Current Statistics on Graduation Rates

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Graduation Rates at 4 year Institutions

Michigan 62.6%\*

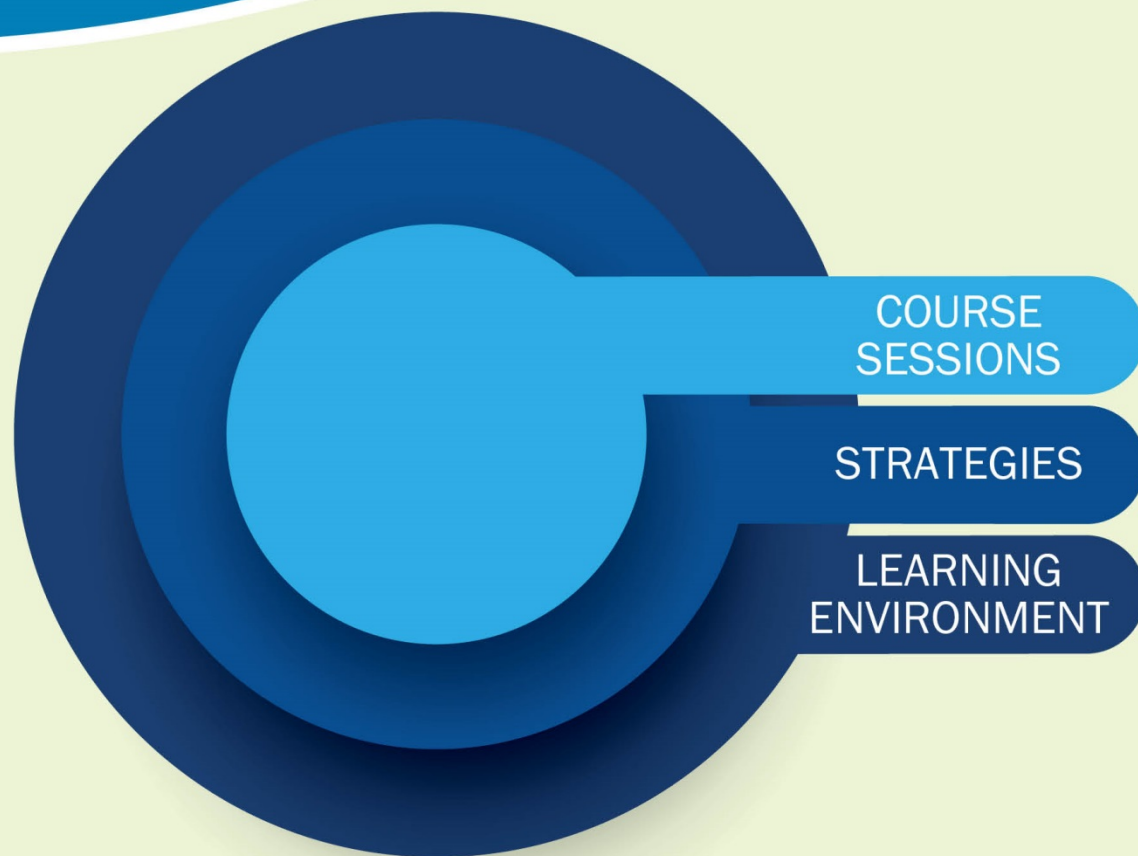
Florida 57.4%\*

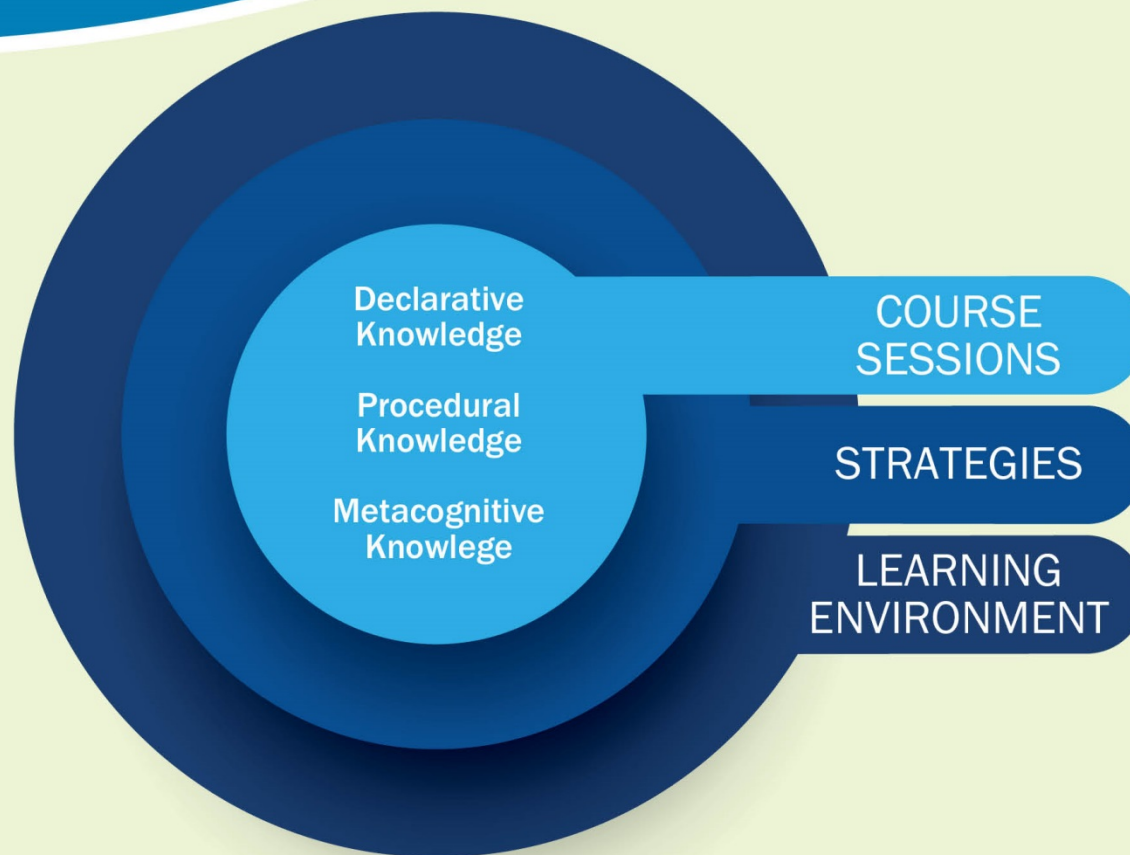
Students with learning disabilities 34%#

\*2019-2020 Almanac The Chronicle of Higher Education

#NCLD.org







# Course Sessions



Multimodal Delivery with  
Active Student Involvement

Modeling Critical Thinking

Connecting New Information  
with Existing Knowledge

Continuous Feedback

Supportive Climate of Inquiry

Authentic Assessment

STRATEGIES

LEARNING  
ENVIRONMENT



# Multimodal delivery





# Fun Theory Video

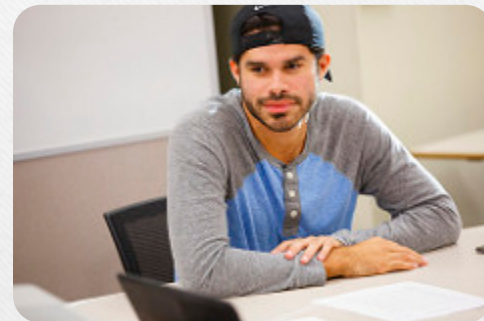
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<https://www.youtube.com/watch?v=2lXh2n0aPyw>



# Modeling Critical Thinking



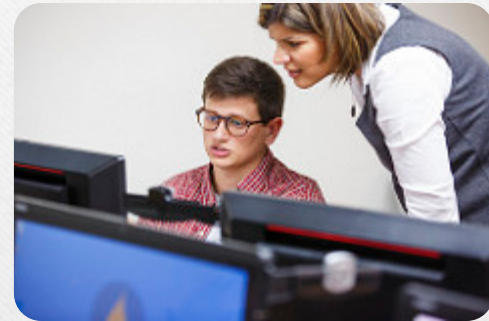


# Continuous Feedback





# Supportive Climate of Inquiry





# Authentic Assessment



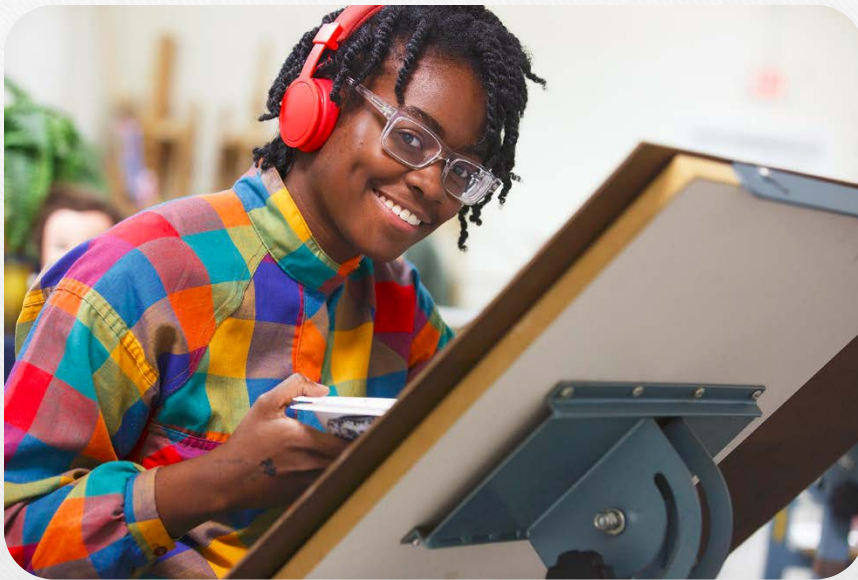




LEARNING  
ENVIRONMENT

# Small Class Size

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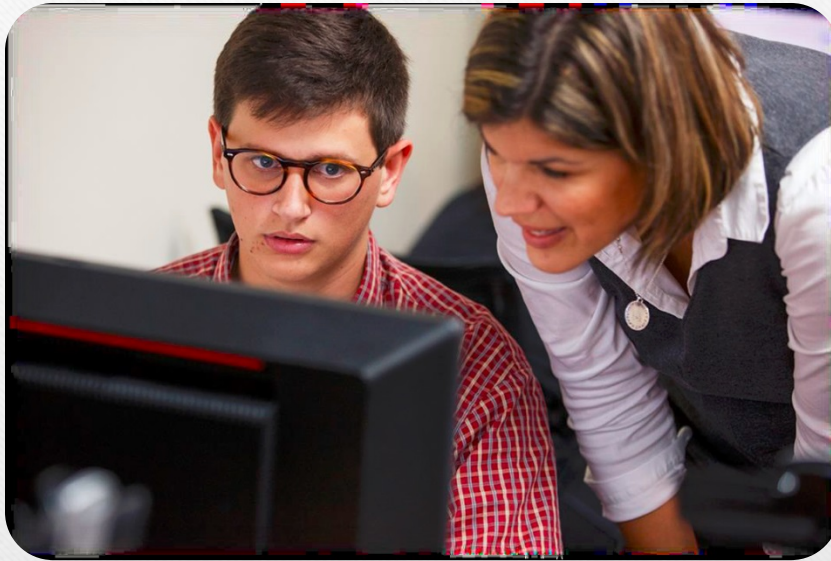
# Reflection





# Treating Students as Individuals

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# Self-Awareness





# High Expectations





# Cooperation and Mutual Respect





# Practices Centered in Research

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- Explicit and direct instruction
- Narrowing of topics and connecting to real-world applications
- Collaborative or cooperative learning to increase rehearsal and recall
- Interactive and hands-on lessons



# Conclusion

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- By implementing the learning principles and strategies, the outcomes for students with learning disabilities and ADHD improve significantly