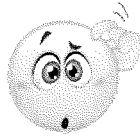


I have a Graduate Assistant! Now what? Round Table Discussion



A round table about successful graduate assistant development, a process for establishing goals and expectations, and mentoring strategies for graduate assistants who aspire to become faculty.

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Session Outline

I. Introduction and Overview (5 minutes)

- Speaker Introduction
- Overview and Outcomes
- Participant Introductions and Expectations

II. Overview of Literature and Participant Reflection (10 minutes)

- Definitions and Descriptions
- Participant Reflection and Discussion: Relationships and Expectations
- Review of Conceptual Framework for Successful Mentoring of Graduate Assistants

III. Mentoring Graduate Assistants Who Aspire to Become Faculty (10 minutes)

- Participant Reflection and Discussion: Strategies for Successful Experiences

IV. Participant Questions and Summary of Session (5 minutes)

I have a Graduate Assistant! Now what?
References and Resources

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Figure 1. Conceptual Framework from Thompson K., & Stiller C. (2018). Perceptions of Doctor of Physical Therapy Students and Faculty About Graduate Assistantships in an Entry-Level Program. *Journal of Physical Therapy Education*, 32 (3), 218-225

