










THURSDAY, OCTOBER 17, 2019

8:30a - 11:30a	Preconference Workshop Understanding How We Learn Applying Key Educational Psychology Concepts in the Classroom - Todd Zakrajsek - <i>(separate registration required)</i>					
1:00p - 1:30p	New Participant Orientation - Grandview Ballroom					
1:45p - 2:15p	Welcome & Opening Plenary Address - Todd Zakrajsek - Grandview Ballroom					
2:15p - 3:15p	Plenary Presentation: Finding Your Nerve: Teaching Strategies to Overcoming Jitters, Fears, and Self-Doubt - Alexis Williams - Grandview Ballroom					
ROOMS	Boardman	Torch 	Leelanau 	Crystal 	Minervas Boardroom	Courtyard
3:30p - 4:00p <small>30-MINUTE CONCURRENT</small>	Not Easy or Comfortable: Teaching Challenging Topics E. Benson	Using a Faculty Learning Community for Course Revision: Lesson Learned M. Stone, R. Bishop, & V. Piercey	Selfies and Academia?! Intended and Unintended Outcomes L. Lapeyrouse	Fostering Student Engagement in Statistics in Real and Virtual Environments L. Gawarecki, et al.	STEM Service Learning Projects: Steps, Benefits and Challenges L. Jawad	Evaluating Students' Experiences in Traditional and Economy Active Learning Classrooms M. Johnson, et al.
4:15p - 5:15p <small>60-MINUTE CONCURRENT</small>	Creating a Culture of Learners S. Gaier	Points are Pointless: The Search for Grading Nirvana M. Roberts	Using Online Discussion Sequences to Change Student Thinking B. Franchini	Flipped Learning Instruction: Students with Learning Disabilities in Mathematics Courses A. Schelling & R. Talbert	Pride Cupcakes: Creating Safe & Inclusive Classrooms for all Students J. Andrews	What Is the Scholarship of Teaching and Learning? Seven Steps to Engage and Produce It M. Cox
5:30p - 6:30p	Networking Session - Top of the Park					

FRIDAY, OCTOBER 18, 2019

8:00a - 8:55a	Breakfast - Grandview Ballroom					
9:00a - 9:30a	Round Table Discussions - Grandview Ballroom					
ROOMS	Boardman	Torch 	Leelanau 	Crystal 	Minervas Boardroom	Courtyard
9:45a - 10:45a <small>60-MINUTE CONCURRENT</small>	Vocal and Physical Presence for the Professor L. Lehfeldt	Purposive Course Redesign: Promoting Inclusion, Engagement, Mastery, and Persistence A. DeSonia & T. Williams	Teaching for Student Success/Retention: Practical Ideas for the Classroom K. Heys	For Graduate Students By Graduate Students: The Leadership Development Program as a ... M. Neal & M. Shellgren	Faculty Self-Care as Pedagogy: Promoting Healthy Learning and Lifestyle Rhythms N. McDonald	Digital Organization: Free Google Tools to Tame Teaching and Research S. Moore
11:00a - 12:00p <small>60-MINUTE CONCURRENT</small>	Visual Organization Strategies that Deepen Student Learning N. McDonald, S. Pothoven, & L. Walton	Start Making Digitally Accessible Course Documents and... C. Moore, D. Arnold, & N. Bongers	Creating 'Safe' Classroom Environments for Diverse Students C. Stokes	Using Technology Shortcuts for an ADA-Compliant Course Design A. Rutledge & L. Dinsmoor	Integrating Meditation into Pedagogical Praxis K. Wilson & A. Castro	Mentorship Across and Between Generations K. Conte
12:00p - 12:45p	Lunch - Grandview Ballroom					
12:45p - 2:00p	Plenary Presentation: The Teacher Within Us: A Journey of Self Discovery - Oren Hertz - Grandview Ballroom					
2:15p - 2:45p <small>30-MINUTE CONCURRENT</small>	Guiding Sustainable Learning with Sustainable Teaching Results J. Saam & M. Dixon	Higher Education Success for Students with Learning Disabilities S. Chandler	A Proposed Course Redesign to Identify the Relationships Between Place-Based Writing... F. Arzu Carmichael	Online Faculty and Staff: Effective Provision and Implementation of Feedback E. Sull & K. Embry	Digital Gero-Badges: An Alternative in Teaching Diversity and Social Justice S. Pelon, M. Villarreal, & S. Berlin	Assessing Students' Critical Thinking about Digital Information via Statistical Analysis K. Ranger
3:00p - 4:00p <small>60-MINUTE CONCURRENT</small>	Creating Highly Effective Classroom Environments M. Brennan	Enriching Student Engagement with Visual and Arts-Based Strategies C. Hoy & J. Zinz-Cheresnick	Higher Order Thinking Sheets: An Evolving Learning Method A. Schweitzer	Establishing Student-Friendly Intuitions for Mathematically-Intensive STEM Classes: ... H. Ming	Development of an Online Peer Observation Training Course T. Wacker & J. Drake	Using Scenario-Based Learning and Narrative to Create Engaging Instructional Content... C. Beck & W. Huang
4:15p - 5:15p <small>60-MINUTE CONCURRENT</small>	Supporting the Anxious Student in the Classroom M. Bigard & M. Hutchinson	Engaging Students with Research Through a Design Mindset Approach T. Oshio & J. Kupperman	How I Engaged My Students with Online Discussion Variety D. Arnold	Bringing Trauma-Informed Insight and Practices into Higher... J. Schulze & M. Reiter-Miller	Mapping Student Perceptions of Educational Success in Relation to Engagement D. Petty & J. Rivera	A Hybrid Course Design Process Tailored to Faculty Learning Communities C. Kahn
5:30p - 6:30p	Poster Reception - Grandview Ballroom					

SATURDAY, OCTOBER 19, 2019

7:30a - 8:25a	Breakfast - Grandview Ballroom					
ROOMS	Boardman	Torch 	Leelanau 	Crystal 	Minervas Boardroom	Courtyard
8:30a - 9:30a <small>60-MINUTE CONCURRENT</small>	The Coach in the Corner: Re-Envisioning the Instructor/Learner Relationship M. Roberts & E. Benson	Non-Tenure-Track Faculty Motivation to Engage in Faculty Development S. Taylor	Navigating Challenging Student Interactions in and out of the Classroom C. Demsky			Getting on Page with Our Students: Reading Across Disciplines S. Dean, & S. Knight
9:45a - 10:45a <small>60-MINUTE CONCURRENT</small>	Meta-Cognitive Strategies to Support Student Success J. Ableser	Inclusive Teaching Strategies for Writing-Intensive Courses L. Rinke	Creative Emergence D. Perini	Re-Envisioning the Classroom Through Community-Driven Learning M. Pasquale & B. Pickard	The Sleep Habits of College Students and How They Impact Their Health and Academic Performance T. Doyle	Reinvent the Textbook: A New OER Approach to Teaching C. Pieri
11:00a - 11:30a <small>30-MINUTE CONCURRENT</small>	Cognitive Science for Students: Engaging Classroom Activities to Teach Basic Ideas About... K. Heys	Setting Up the Seminar: Learners Leading Learners J. Luckhardt	Using Virtual Simulation to Improve Critical Thinking and Self-Efficacy J. Hernandez	Addressing Interpersonal Skills and Employability: Authentic Practice and Conversational Learning K. Conte	Demonstrating Experiential Learning Using a Learning ePortfolio D. Petty & J. Rivera	Developing OERs: Lessons Learned M. Madigan & T. Root
11:45a - 12:45p <small>60-MINUTE CONCURRENT</small>	Endorsing Student Success: A Dynamic Model for Peer Review S. Guedet	The Impact of Transformational-Instructor Leadership on Student Outcomes A. VanPutten	Using Team Tasks to Teach Writing Skills B. Franchini			Peer-Observation As Conversational Learning M. Ristich, et al.
12:45p - 1:30p	Lunch - Grandview Ballroom					
1:30p - 2:45p	Plenary Presentation: Creating Group Work (that Works) - Mary Dixon - Grandview Ballroom					

ADVANCING TEACHING AND LEARNING

Lilly Conference – Traverse City, MI – October 17-19, 2019

Friday Morning Round Tables

9:00a - 9:30a
Grandview Ballroom

a	Hybrid Teaching & Learning - G. Allar & C. Moore
b	Ethical Behaviour as Leadership in Education- P. Boulos
c	Jokes as Parables for Teaching and Learning - D. Caristi
d	The Best Answer (At a Moment in Time) - D. Connell
e	Sustaining or Initiating Your Faculty Learning Community Program - M. Cox
f	Learner Abilities: Univseral Classroom Supports and Accommodations in Higher Education - D. Crozier
g	Assessing Outcomes of Service-Learning: Student and Community Reflections - E. Feuerherm, K. Hiramatsu, & K. Williams
h	A STEM Faculty Learning Community - T. Pentecost, et al.
i	Concept Mapping: An Alternative Final Assignment - K. Pusateri
j	Rally Your Connections: Community Collaborations for Increasing Student Workplace Opportunities - R. Spring
k	I have a Graduate Assistant! Now what? - K. Thompson & C. Stiller
l	How Teaching Online Made Me a Better F2F Instructor - M. Wolverton

Friday Evening Poster Session

5:30p - 6:30p
Grandview Ballroom

a	R-1-2-3: Lessons Learned After One Semester At an R-1 University! - M. Allsopp
b	Alternative Stories in Classrooms with Foreign-born Professor - A. Campos
c	Collaboration and Comradery: Living-Learning Center Curriculum Fosters Community and Belonging - E. Dutton
d	Flipped Orientation: Using Classroom Strategies to Redesign Program Orientation - C. Floyd-Slabaugh & S.Truskowski
e	Selling an Idea: A Critical Thinking Activity - J. Gaule
f	Framing for Meaningful Learning: A Critical Thinking Experience - N. Grigg, et. al
g	Interprofessional Education and Collaboration in the Graduate Nursing Mental Health Courses - J. Haefner & M. Filter
h	Integrating Self-Efficacy and Task Oriented Messages in Social Media - C. Hansel
i	Listening to Students: Integrating Computer Information Systems into Finance Curriculum - C. Kellner & V. Fleenor
j	Practicing What We Preach: Differentiating Instruction in Higher Education Classrooms - C. Kenney & M. Sreckovic
k	Teaching Communication Course(s) Without Communication Students: A Project-Based Learning Approach - S. LeBlanc
l	Building Confidence Intervals and a Bridge to the Library - M. Mikula & E. Meyer
m	Moral Distress in Nursing Students: Precursor to Early Occupational Burnout? - L. Miller
n	Defining Soft Skills for Comprehension and Incorporation into Technical Programs - J. Posillico
o	Academic Coaching: Using Life Coaching Skills in the Classroom - J. Rico
p	Promoting Inquiry-Based Teaching in STEM: Professional Development for TAs - S. Stapleton & M. Sydlik
q	Bringing Learning Alive Through Video - J. Thomas & J. Gulley
r	Collaboration Between Nursing and Theatre Department in Simulation - T. Thornton & D. Rzeszut
s	Embedding the Art of Nursing in a Pediatric Clinical Course - M. Tippen
t	Incorporating Service-Learning into Your Course, What Works and What Doesn't - L. Wall
u	LightBoard Videos to Reduce Cognitive Loading - R. Werner