# Eleven Effective Hybrid Teaching Practices

## Survey of OSU Hybrid Faculty – Oct. 2016

Practices identified as **“very effective”** or **“extremely effective”** by more than 75% of users:

* Student-to-student interaction in both classroom and online environments
* Lectures of less than 15 minutes interspersed with other class activities
* Prompt and specific feedback given on assessments (e.g., quizzes, papers, projects)
* Real-world applications to connect theory to practice
* Active learning (e.g., think-pair-share, problem-solving exercises, group work)
* Group activities that have both an in-class and out-of-class component
* Learning activities outside of class prepare students to participate in class meetings
* Online content/learning activities referred to during face-to-face meetings to reinforce
* Student-to-instructor interaction in both the classroom and online environments
* Integration between classroom and online learning environments
* Classroom discussions

